



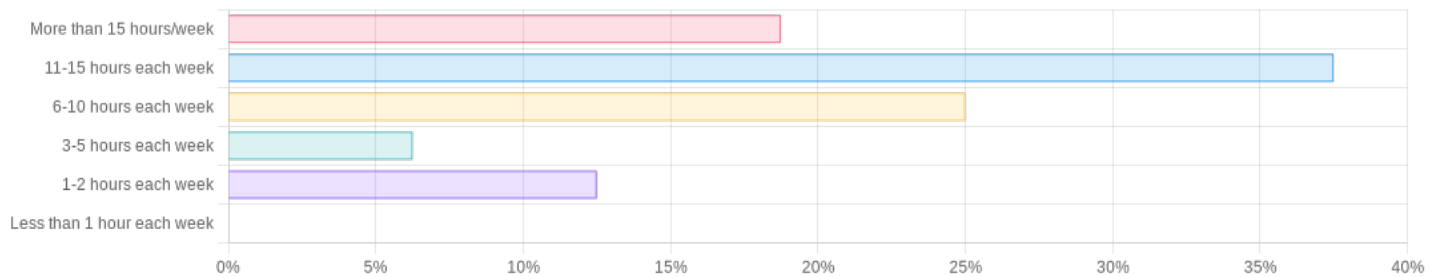
Student Experience Survey

The UNIVERSITY of OKLAHOMA

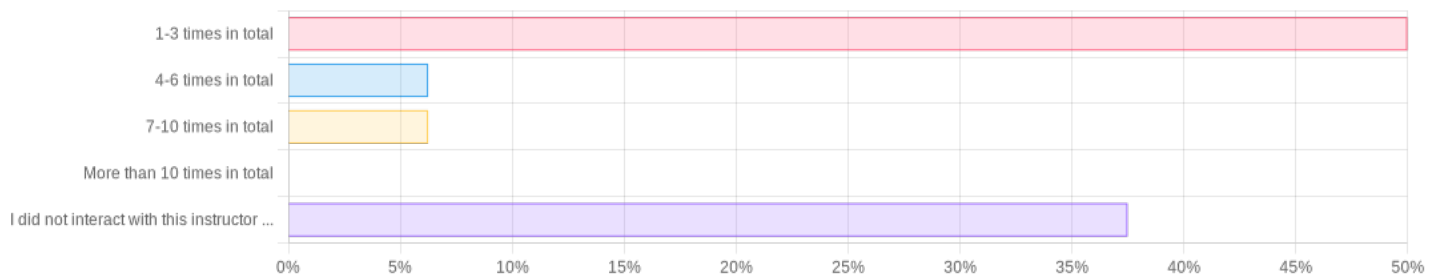
Term: Summer 2023
Course: ECON 1113-200: Principles of Economics-Macro
Instructor: Kasra Khademorezaian
Total Responses: 16 out of 21

Section 1 – Student Engagement

1. How many hours per week did you spend engaged with this class (attending class, participating on discussion boards, reading, studying, projects, etc.)?



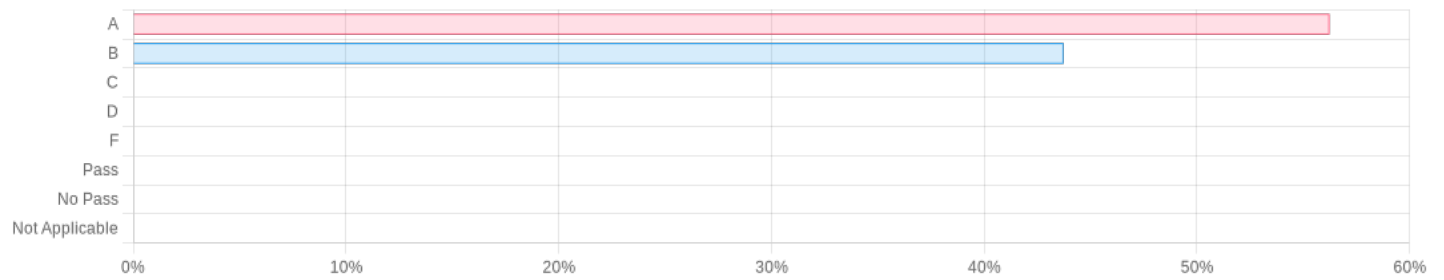
2. Approximately how many times did you interact with *Kasra Khademorezaian* outside of class (e.g. by email, office hours, online video meeting, etc.)?



3. Why did you enroll in this course? (choose all that apply)



4. What grade do you expect to earn in this course?

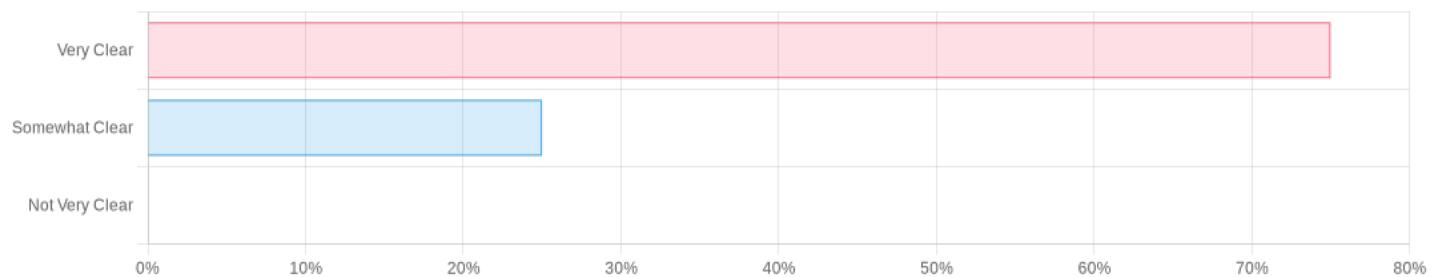


5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

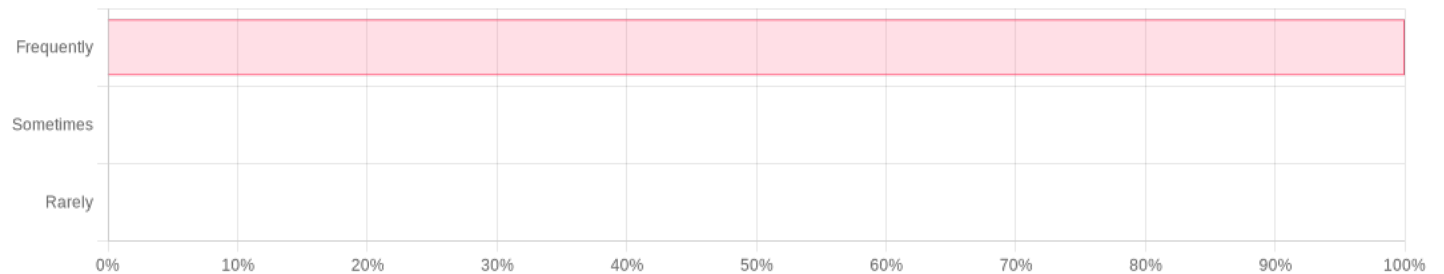
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Section 2 - Course Organization

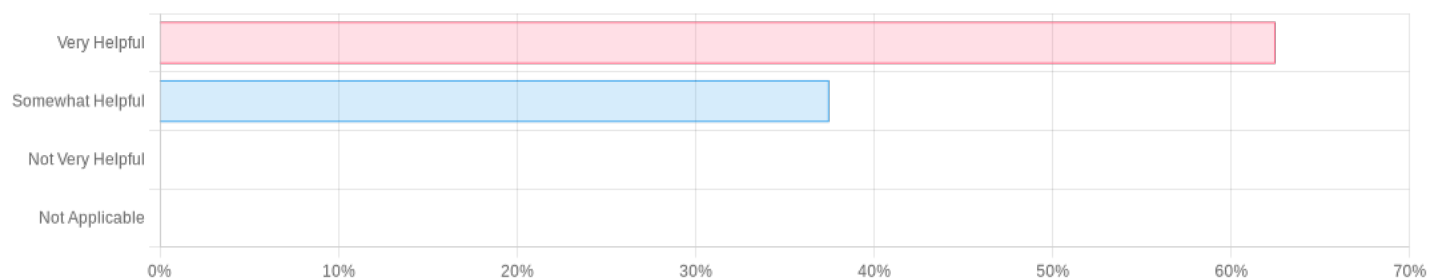
6. To what extent were the expectations and grading scheme for assignments and the overall course made clear?



7. To what extent did *Kasra Khademorezaian* appear to be organized and prepared for student interactions?



8. To what extent was the course website/Canvas helpful?

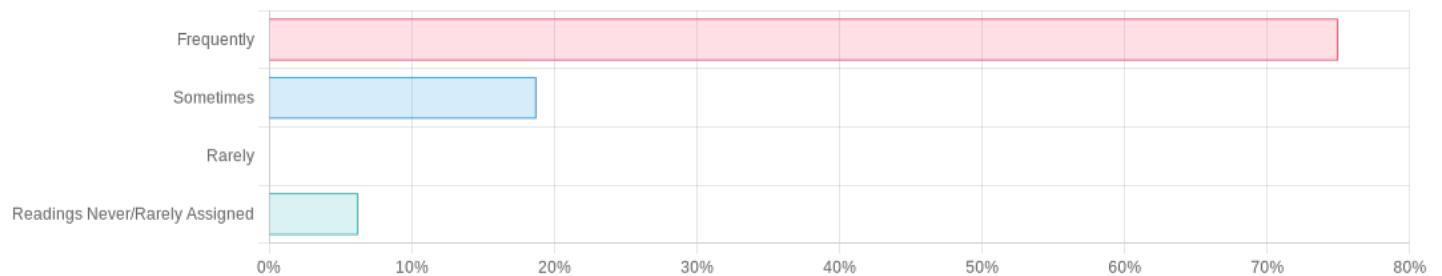


9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

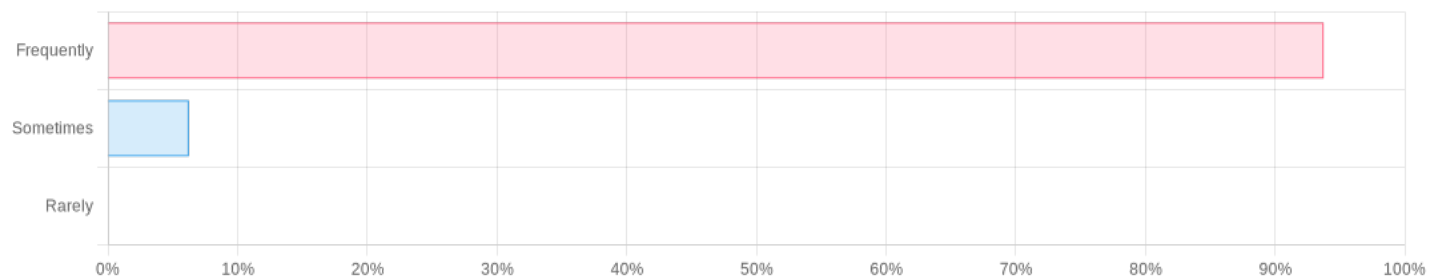
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Section 3 – Student Learning Experience

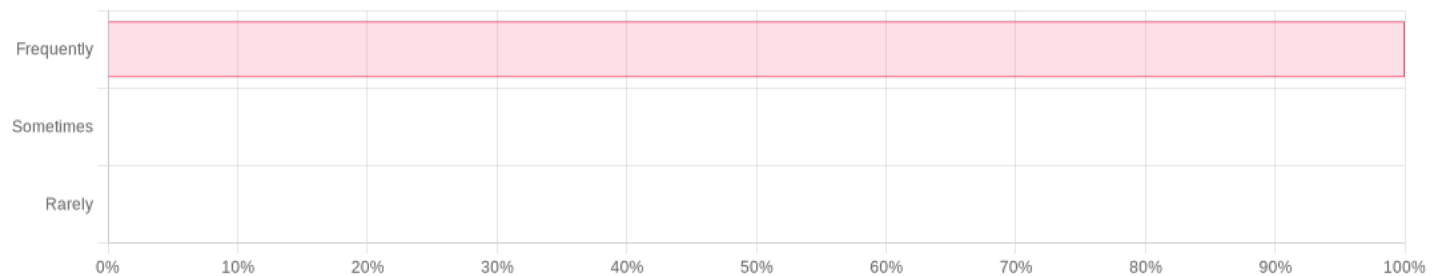
10. To what extent were the reading assignments and/or online instructional materials beneficial to your learning?



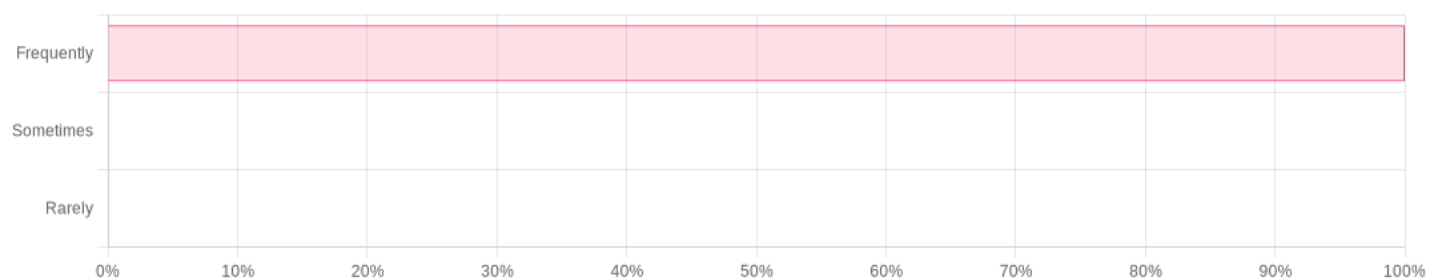
11. To what extent did *Kasra Khademorezaian* explain or demonstrate the larger purpose or value of the material covered in this course?



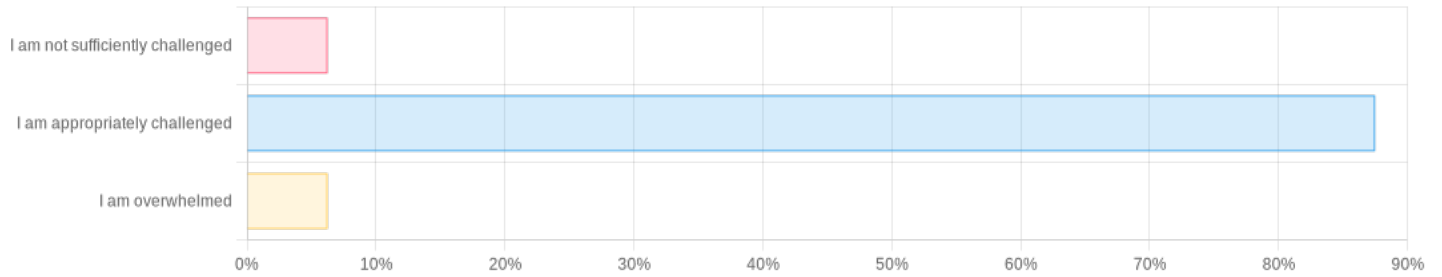
12. To what extent did *Kasra Khademorezaian* use a variety of examples or approaches to illustrate concepts?



13. How often did the assignments, projects, discussions, rehearsals, performances, and/or exams seem connected to the course content and goals?



14. In general, the following statement best describes my experience of this course up to this point is:

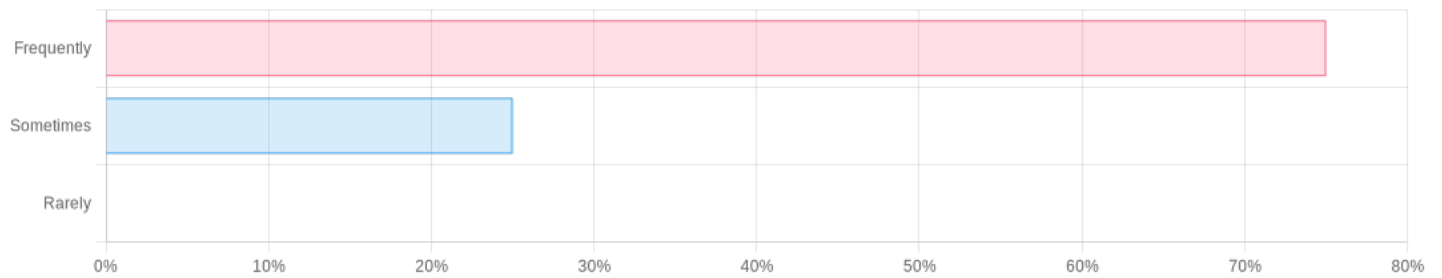


15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

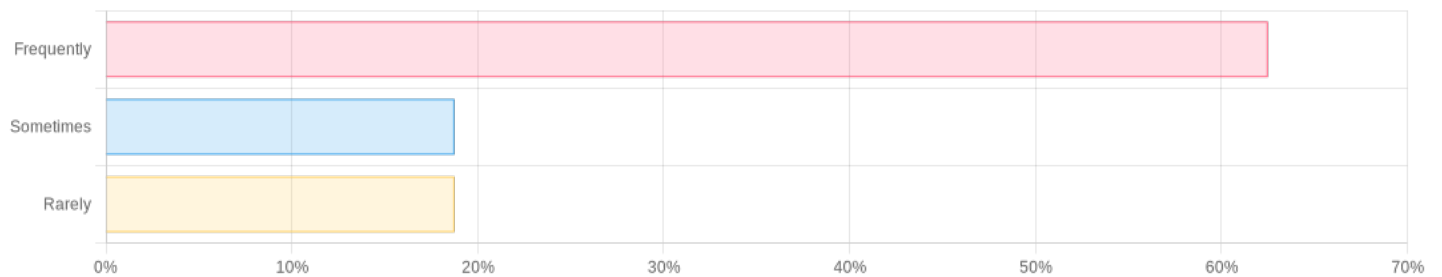
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Section 4 - Learning Environment

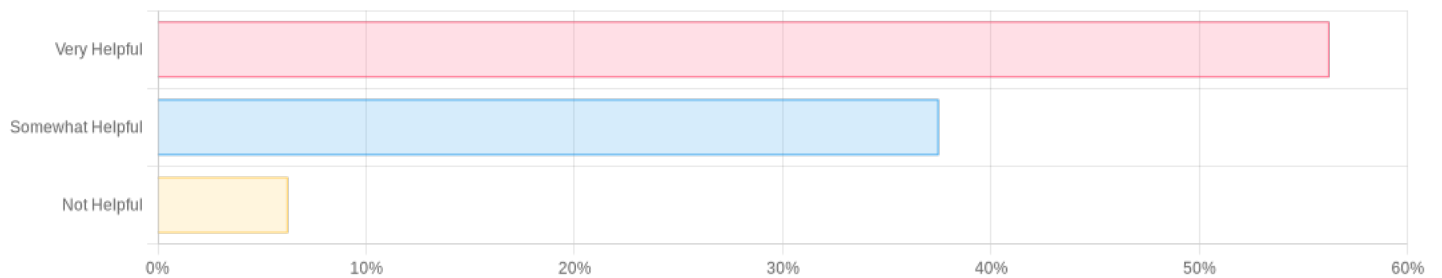
16. To what extent did you feel supported and empowered as you worked to reach the academic goals in this course?



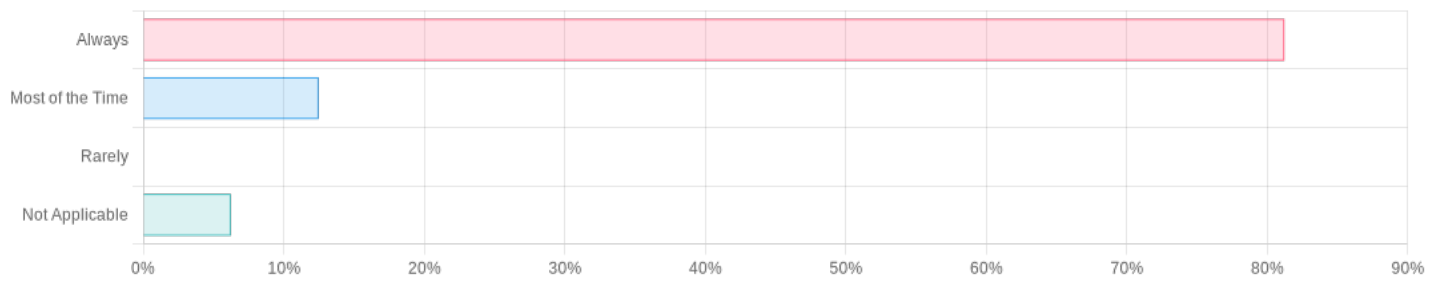
17. How often did you receive feedback on assignments within a timeframe that made it useful for future work?



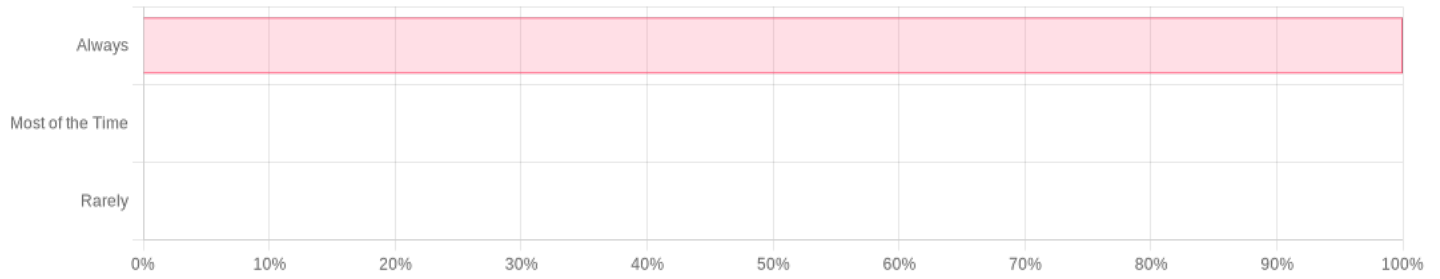
18. How helpful did you find the feedback on the work you completed in this course?



19. How often did you feel safe, heard, and included in class discussions and activities?



20. To what extent did you feel respected, both as an individual student and as a person with your social identities?



21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

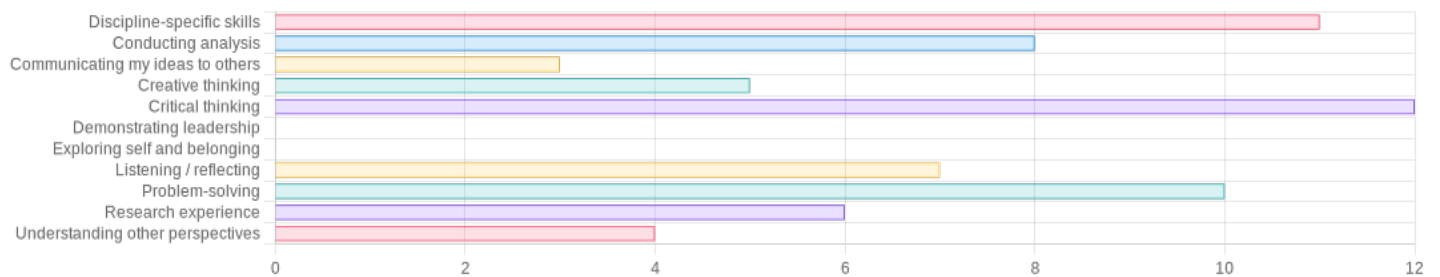
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22. If you have comments or suggestions regarding inclusion, diversity, and equity in this class, please share them here. These might include comments or suggestions regarding the sources and/or perspectives of material covered in class, student-instructor interactions, or any other aspect of the course that you found particularly positive or negative.

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Section 5 – Course Impact on Learning

23. Which of the following skills do you think this course helped you develop or improve: (choose all that apply)



24. Which elements of this course had the most positive impact on your engagement and/or learning?

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25. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

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Comments

5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

none

Make the final worth less of your overall grade or not cumulative. At least for the summer section.

Potentially asking students by name to solve example questions and walking them through to get to the answers

N/A

NA

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9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

none

Make the exams visible to look at after you have taken them so you can see what you got wrong.

I appreciated the sectioned off topics and reviews, along with the quizzes being placed in the module of correspondence. However, it would be helpful to change the names of the powerpoints to new numbers such that they would be in numerical order at least in the students' point of view, so we don't miss any when studying just due to confusion.

It was a little difficult to know what my grade was because the only way to see my grade is when the "course grade" was entered. Which wont be entered until the end.

N/A

NA

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15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

none

N/A

NA

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21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

none

N/A

NA

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22. If you have comments or suggestions regarding inclusion, diversity, and equity in this class, please share them here. These might include comments or suggestions regarding the sources and/or perspectives of material covered in class, student-instructor interactions, or any other aspect of the course that you found particularly positive or negative.

I thought this class was very inclusive and I do not have any suggestions at this time.

N/A

NA

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24. Which elements of this course had the most positive impact on your engagement and/or learning?

I thought that the PowerPoint presentations along with the lecture positively impacted me because I am a visual learner.

Slide show presentations were helpful.

The outside-of-class quizzes seemed to help me the most in learning the material

The format made learning easily accessible.

managing my time because I was working full time while taking this class

Consistency in approach and expectations

I really enjoyed the ability to reflect on and correct our own mistakes when taking the out of class quizzes. It gives you the chance to know what topics or questions you need to spend more time looking at and not all professors allow you to do that.

I was able to use the practice quizzes and lecture slides to help me prepare for the exams.

The quizzes were very beneficial.

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25. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

I do not have any suggestions.

The quiz and test questions were sometimes ambiguous and/or didn't align with the material reviewed for the test.

I would say maybe the lectures could be explained a a bit of a faster pace

I think that the course is well developed so I would not change anything.

Can not think of anything that needs to be improved in that regard

Add some questions aimed directly at students to increase engagement

The only element of this course that I think could be improved are the lectures. The lectures were not bad by any means but they are just very long and at times hard to stay engaged. I know that because it is a summer course, there isn't much that can be done about the class schedule but that is my only improvement I could see fit for this course.

I cannot think of anything that would help impact my engagement and/or learning.

NA

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